World Cultures Lesson Plan Unit 1, 5 class periods - Lesson 1

Daniel 6th Grade World Cultures Week of August 22, 2016

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| TEKS objective(s) addressed  Learning Targets  I can create thematic maps, graphs, charts, models, and databases that show population, disease, and economic activities of different world regions and countries.  I can use social studies terminology appropriately.  I can create visual material such as maps based on research.  Language Objectives  I will show comprehension of text and graphic sources about the key elements of maps by creating.  6.3D Create thematic maps, graphs, charts, models, and databases depicting aspects such as population, disease, and economic activities of various world regions and countries.  6.4A Locate various contemporary societies on maps and globes using latitude and longitude to determine absolute location.  6.21C Organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.  6.21F Use appropriate mathematical skills to interpret social studies information such as maps and graphs.  6.22A Use social studies terminology correctly.  ELPS:  C.3D Speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency.  C.3E Share information in cooperative learning interactions.  C.4K Demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs.  CCRS:  1.A1 Use the tools and concepts of geography appropriately and accurately.    21st Century Skill: Collaboration |
| Guiding Question: What are the key elements of a map? |
| Do Now: World Cultures Pre-Assessment |
| Vocabulary   |  |  | | --- | --- | | continent | latitude | | prime meridian | longitude | | equator | TODALSIG | |
| Review:  Cooperative Learning – Label World Map Activity with continents, oceans, equator, prime meridian  Have one map per group and after modeling the prime meridian and equator, have students work collaboratively to complete their map. Students then come up one at a time and complete the map on the wall. |
| New Learning:  TODALSIG and Creating Maps Reading Selection  LIM Strategy – Think Out Loud (model first paragraph and then students work in pairs)  Students Complete TODALSIG graphic organizer and then share out.  Lat/Long US cities activity  Cooperative groups create a map of a city with   * Title * Orientation * Date * Author * Legend/Key * Scale * Index * Grid   Students then take gallery walk and assess other groups’ maps. |
| Assessment:  TODALSIG and Lat/Long walk and check |
| Closure:  Tweet out big idea |
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Modification:

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| ESL: | Special Education: |
| Working with a partner  Guided material  Spanish/ English Dictionaries  Subtitles on video  Translated work | Students with IEP and 504 pans will receive accommodations per their individual needs.  Highlighting, different colors, dictionaries, extended time, etc  Lessons will be modified to fit academic, and Pre-AP Students |

Homework: